

### Children have a strong sense of identity

- Knowing ourselves; meeting each other, establishing relationships
- Learning how to play at preschool
- respect for our environment and belongings; establishing rules
- Celebrating Culture
- Indian celebration of Holi                      - Shrove Tuesday
- Chinese New Year                                      -Harmony Day
- Carnevale

### Children are effective communicators with links to the literacy indicators

- Sharing stories, songs and games to build vocabulary
- Learning to recognize our names and the names of others
- Developing drawing skills
- Positive education; conflict resolution vocabulary
- Protective behaviours-how to keep safe

### Children have a strong sense of wellbeing

- Becoming independent in preschool routines
- Exploring emotions, listening to instructions
- Learning how to look after our bodies
- Dancify sessions, participating in instructor lead dance sessions and practicing complex movement patterns
- Weekly gym visits focussing on the skills we will need to participate in the whole school sport's day event



### TERM ONE-2020

#### *Programme Overview:*

**Belonging**

**Being**

**Becoming**



### Children are connected with and contribute to their world

- Developing friendships
- Contributing at group time
- Following instructions
- Exploring risk benefits of nature play
- Establishing our garden
- Acknowledgment of country
- Oral language connections with home—"How parents can help with their child's learning"



#### Literacy Indicators:

I use language to connect with my world.  
I understand the language of my world.

#### Numeracy Indicators:

I explore and understand my place and space in the world.  
I measure and compare my world.

#### Child Protection Curriculum:

Feelings; Being safe; Warning signs

### Children are confident and involved learners

#### **Science Technology Engineering Mathematics**

- Learning Dispositions of;    -Curiosity        - Creativity    - Persistence    - Resilience
- Numeracy focus; Establishing the ELSA programme– Early Learning Stem Australia  
- Focus: Patterns & Relationships (spatial reasoning)
- Exploring numeracy through our outdoor environment